

## Appendix A – consultation report analysis

### Proposal to expand Middleton Primary School from 420 to 630 places from September 2018

#### Consultation analysis

The stage one consultation on the proposal to expand Middleton Primary ran from Monday 24th April until Friday 19<sup>th</sup> May 2017, with parents, carers, staff, governors, trade unions, local residents and citizens. The tables below show the number of respondents in each category and the % analysis. This includes those who responded online or completed a paper copy of the consultation response form. Of the 102 people who responded to the consultation, 57% were in support of the proposal, 40% were against it and 3% registered no opinion.

Do you agree with the proposal to expand Middleton Primary....	Parent / carer	Staff	Governor	Other\resident	Total
Yes	43	8	3	4	58
No	23	1	0	17	41
No opinion	2	0	0	1	3
<b>Total</b>	<b>68</b>	<b>9</b>	<b>3</b>	<b>22</b>	<b>102</b>

Analysis %	Total	Do you agree with the proposal to expand Middleton Primary...		
		Yes	No	No opinion
Respondents				
Base	102	57%	40%	3%
I am a parent/carers of a pupil	68	63%	34%	3%
I am a member of staff	9	89%	11%	0%
I am a governor	3	100%	0%	0%
Other\resident	22	19%	77%	4%

## **Consultation activities**

The table below shows the consultation timetable and the activities which were undertaken:

<b>Date</b>	<b>Event</b>	<b>Time</b>	<b>Venue</b>
<b>24 April</b>	<b>Start of consultation (4 weeks)</b>		
26 <sup>th</sup> April	Meeting for staff & governors	3.45pm	School
2 <sup>nd</sup> May 3 <sup>rd</sup> May	Meetings for parents and carers	6-7pm 9-10am	School
2 <sup>nd</sup> May	Community / local residents drop-in meeting	Between 3.30 and 5.30pm	School
16 <sup>th</sup> May	School gates consultation (NCC School Organisation Officer)	Between 3 and 4pm	School gates
17 <sup>th</sup> May	School gates consultation (NCC School Organisation Officer)	Between 8.15 and 9.15am	School gates
<b>Fri 19<sup>th</sup> May</b>	<b>Close of consultation</b>		

An information and consultation meeting for staff and governors was held on 26 April. Two information and consultation meetings were held for parents/carers on 2 and 3 May. On the 2 May, we also hosted a Community drop in session for local residents living on Harrow Road, Harrow Gardens and Eaton Grove

Over the course of the meetings, information about the proposal was shared and attendees were invited to ask questions and comment on the proposal. Two 'school gate consultations' were also undertaken at the beginning and end of the school day, on the dates listed above.

We also wrote to 87 local residents to consult on the proposal, 22 of whom formally responded. 4 were in support of the proposal, 17 opposed and 1 registered no opinion

We provided 500 letters to the school to distribute to parents, to include the Nursery and to account for families having more than one child. The letters contained details of the proposal, the rationale and the various methods and opportunities to engage in the consultation process.

**The following comments and questions were raised at the various consultation events. Responses have been provided and actions followed up if required:**

**Comments made / questions raised during the consultation meetings  
with staff & governors**

**Wednesday 26<sup>th</sup> April 2017, 15:45 – 16:45**

Leadership team and governing body are supportive of the proposed expansion, to meet the school place needs of the local community. Also referred to 1) safeguarding against proposed cuts to school budgets and 2) the leadership and governors are satisfied that the revised budget and design proposals will now meet the requirements of the school to maintain or enhance the standards and ethos.

**Q1: Will expanded pupil cohort be admitted at the same time across year groups?**

**A:** No, expansion will happen from the reception year upwards, by an additional class per academic year, over a 7 year period, commencing in September 18. By completion, the current preferred expansion design will create a new foundation unit, but initially anticipate completion of two new classrooms for Sept 18.

**Q2: Will nursery numbers be affected by the expansion?**

**A:** Numbers in nursery will remain the same.

**Q3: Would new cohort be separated, i.e. would reception and nursery be kept in separate buildings, as current building could not accommodate 90 children?**

**A:** School will be mindful of how space is used and the intention is to keep cohorts together. Existing buildings will be utilised so reception and nursery children can be kept together to avoid disruption.

**Q4: How much outdoor space will be lost?**

**A:** Some green space and some area of playground are likely to be affected. There is currently plenty of outdoor space, which will be enhanced by the provision of a MUGA, to be used all year round, unlike the current arrangement whereby the field can only be used for part of the year.

**Q5: Which way will the hall be extended?**

**A:** At the back of the school, so as not to detract from the visual identity of the school.

**Q6: Will bulge year be expanded?**

**A:** 8 additional places offered to accommodate reception catchment children in 2017. Keep at initial bulge number. No further plans to admit additional children in this year group.

**Q7: Will the design plan for the school expansion be displayed in staff common areas during the consultation period?**

**A:** There is currently no concrete design plan to display as it is still being explored and discussed, but school can share the feasibility designs when they are drawn up.

**Q8: What feasibility design has been chosen by the school and how was this decided?**

**A:** It was through joint discussions with NCC Major Projects team and the school's senior leadership team and governors. The decision is still to be finalised that this is the option that they are happy to commit to.

**Q9: Will the catchment area for Middleton change?**

**A:** There are no current plans to change the Middleton catchment. Last catchment change was in 2012 in this area. However, once the primary school expansion programme is complete, we may need to consider a citywide catchment review, to factor in the impact. Unlikely to impact on Wollaton as the intention is that the expansion of Fernwood and Middleton will meet the need of the current catchment.

**Q10: How will the expansion affect secondary provision?**

**A:** The LA is in discussion with Fernwood Academy on this matter as we recognise the growth in numbers will be starting to impact on secondary provision. The LA cannot direct an academy to expand, however the academy are supportive of expansion in principle and possible solutions are being explored in conjunction with them.

**Q11: What is the current state of green policy regarding car parking and cycling?**

**A:** The Major Projects team is in discussion with school and the Council's Traffic and Safety team regarding the school's Travel Plan, which will incorporate cycling alternatives. Discussions will be ongoing with the Design team and Planning Dept regarding increased provision for staff parking.

**Q12: How will the building work impact during school hours/terms?**

**A:** Dust and dirt is controlled by the contractor. Noise levels should be kept to a minimum through working with the school and the build managed in the most client focused way to minimise disruption. Contractors selected with vast experience working with schools.

**Q13: How will the contractor be approved? Will they be monitored and how will architect be chosen?**

**A:** Major Projects team have identified 4 suitable candidates and will be working with the school to select the preferred design team.

**Q14: When would the building work start if the expansion is approved?**

**A:** Building work would be likely to begin in January – February 2018, if the proposal is approved and there are no delays to the timeline.

**Q15: When will the foundation unit be ready?**

**A:** Provisionally January – February 2019

**Q16: Will the school expansion be single storey?**

**A:** Yes

**Q17: Will the expansion only accommodate extra catchment children?**

**A:** The expanded school will admit to its new PAN (published admission number). Priority will be given to catchment children as per the schools determined admission arrangements. Middleton Primary will always fill as it is over-subscribed, with significant waiting lists. In Sept 17, the additional catchment children who applied on time will be admitted. From Sept 2018, should the proposal go ahead, the school will admit to its new PAN of 90. This will also help to keep siblings in the same school, supporting family cohesion and reducing the overall impact on traffic, with multiple journeys to different schools being minimised.

**Q18: What's the additional bulge that the school have agreed to take in Sept 17 and will the bulge be managed in the same way as it was in Sept 15?**

**A:** In Sept 17, 8 places over PAN (68 total) have been offered to those who applied on time and met the admissions criteria including proof of residency. More places are needed going forward, to future proof sufficient provision in the local area. Birth rate increase, changing demographics and new family housing developments in Wollaton, are all contributing to the sustained growth in pupil numbers. A more permanent solution is required, to provide Middleton Primary with the additional teaching, learning and hall space needed to accommodate the growth in numbers from Sept 18 onwards.

**Comments made / questions raised during the consultation meetings with  
parents and carers  
Tuesday 02 May 2017, 18:00 – 19:00 approx.**

Leadership team and governing body are supportive of the proposed expansion, to meet the school place needs of the local community. Also referred to 1) safeguarding against proposed cuts to school budgets and 2) the leadership and governors are satisfied that the design proposals will now meet the requirements of the school to maintain or enhance the standards and ethos.

**Q1: What are the views of staff and the leadership team on the expansion?**

**A:** The proposal to expand the school is only going forward for consultation because extensive considerations have been undertaken by the Governing Body and the school's staff. Middleton achieves very good results and outcomes for the children who attend and has been rated as a "Good" school by OFSTED. In addition we receive very positive feedback about the warmth and friendliness of the school and approachability of staff in our annual surveys. It has therefore been an absolute priority for the Governing Body that expansion should not affect the culture and ethos of the school or the school's ability to provide a high quality education to all its pupils. We are confident that the proposal we are now supporting will help to ensure this is the case.

**Q2: I have traffic concerns regarding Harrow Gardens, there are issues arising from staff parking, parent parking and the levels of abuse residents get when they challenge this. How will this be looked at?**

**A:** We appreciate that some local residents and parents may have concerns about the impact of an expansion on the volume of traffic. Traffic related concerns are very often raised in relation to school expansion proposals. Therefore, we work closely with the Council's Traffic & Safety team, local Councillors and other relevant colleagues to identify potential problems and possible solutions. The impact on traffic is also explored as part of the design feasibility and planning permission process. We encourage parents to use local schools and to walk their children to school whenever possible. As this expansion is required to meet the needs of children who are already living in the local community, we hope that many will be close enough to walk to school where possible. If children are not able to attend a local school, this actually adds to the traffic problems in transporting children further afield.

A review of the School's Travel Plan will be crucial, to promote measures to address concerns and to consider how parents are encouraged and enabled to reduce vehicle usage. If specific traffic management measures are required, this will be considered alongside the expansion programme

We need residents to report and illegal parking so enforcement officers can follow up appropriately.

**Q3: With a bigger school how will the problems with increased traffic be addressed?**

**A:** Addressed in Q2. As the pupil numbers will grow by 30 children per academic year, this growth will be more manageable and will allow time to learn from any travel plans implemented before the full expansion is felt in 7 years. Also, Middleton will be one of the last primary schools in the city to be expanded so we are able to learn from some of the other issues that have affected other schools.

**Q4: How much will a Zebra crossing cost?**

**A:** The Traffic and Safety team would need to advise on this. There are a number of rules and regulations and certain conditions that must be met before implementing a zebra crossing.

**Q5: Has a Traffic Assessment been done? Why are there no representatives from traffic management here?**

**A:** Traffic colleagues were at the resident meeting, held prior to this meeting. All traffic enquires, concerns, and possible solutions will be considered as part of the decision making process and the overall development of the proposal.

**Q6: What influence does the school have over the decision?**

**A:** It has been an absolute priority for the Governing Body that expansion should not affect the culture and ethos of the school or the school's ability to provide a high quality education to all its pupils. We are confident that the proposal we are now supporting will help to ensure this is the case.

Specifically we have put a great deal of thought into ensuring our proposal has:

- **Sufficient usable outside space.** Middleton benefits from relatively large school grounds but not all of it is usable all year round. Making use of space in the grounds which currently can't be used for teaching and learning is a priority for the new build areas of the design. The addition of a Multi-Use Grass Area should also help us to make use of more of the school grounds all year round
- **More break-out and small group teaching space.** The school currently enjoys a number of areas where pupils can receive one to one and small group learning, we felt it was important that the amount of this space was increased so a larger pupil population can still benefit in the same way from these facilities.
- **A larger school hall.** Meeting together as a whole school was considered to be an important part of Middleton's friendly culture and ethos. Enlarging the Hall will ensure this can still happen
- **A dedicated Early Years/Foundation Stage (EYFS) Unit.** The school is proud of its current EYFS provision and the way that teaching and learning is delivered to younger children throughout a free-flowing flexible space that blends indoor and outdoor environments. To deliver the same quality of

education to a larger number of pupils it was considered that a dedicated new-build unit would be required. This is now built into the design

- **A design that works for our teaching staff.** The Teaching staff have considered the design options very carefully in order to shape a design where they believe they can offer the same or better standards of education to a larger pupil population

The Governing Body has been working with the LA for a number of months to negotiate the inclusion of these items within the design and budget for the scheme and ensure that the quality of education can be maintained for all pupils.

**Q7: Are there opportunities for building work on the existing school site?**

**A:** There are some opportunities but they are limited by the need to protect the green space as much as possible. There is space behind the hall that can be used to expand the hall and provide a further link into the hall from the main building to reduce the number of pupils accessing from a single point. The current feasibility study looks at reconfiguring the existing early years building to turn it into classrooms. This in turn means that there needs to be a new foundation unit which it is envisaged will be located in the area of the current car park. There is further design work which will now progress which will look at how the various buildings fit together on the site. As the design develops there will be further opportunities to discuss the scheme.

**Q8: What is the preferred design scheme at the present?**

**A:** The scope of the building works is being reviewed in conjunction with the school but currently the preferred option is for a new foundation unit located in the area of the current carpark. The new building will be approximately 450m<sup>2</sup> in area and is likely to be single storey. The existing y5/y6 classrooms will be extended by 2 further classrooms, one will be existing community room which will be reconfigured to make a classroom, The community room will be replaced. The hall will be extended backwards by 120m<sup>2</sup> and the kitchen reconfigured to use the space more effectively. The current early years unit will be reconfigured to accommodate 6 classrooms and a multi-use space for PPA and planning. There will be a small extension to infill a gap that would provide a new staffroom. This would allow the existing staff room to be reconfigured along with the admin and the reception. A MUGA would also be built to make use of outdoor space all year round.

This design should not encroach too much on green space and should not alter the existing façade of the building. There needs to be further discussion with senior leadership team to confirm the design and the scheme is being reviewed currently.

**Q9: Will the carpark levy be dropped?**

**A:** Schools are not exempt from the levy and we cannot force school staff to pay in to the scheme. Schools also do not have the funds available to absorb the cost of the levy on behalf of the staff. However, the school will continue to make every effort to encourage staff to park considerately and provide alternative options. The staff car park will be increased with the expansion of the school.

**Q10: What is the extent of those living in catchment not securing a place at the school?**

**A:** We had already projected a growth in the need for more school places in Wollaton (both in Fernwood's and Middleton's catchments). Changes in demographics, an increase in house sales, new developments coming on stream and more families moving into the area, are all additional factors which have contributed to the growth in the number of children requiring a local school place. A bulge year was admitted in Sept 2015 and a further bulge year will be admitted in Sept 2017 to accommodate the catchment children who applied on time.

**Q11: Will the catchment area be expanded to accommodate the proposal?**

**A:** There are no current plans to do this. There was a minor catchment change in 2012 involving Tom Blower close. The LA may look at a citywide catchment review after the primary school expansion programme is complete. The expectation is that the expansion will meet the growing need for places in the local community.

**Q12: How has the expansion been presented to the children?**

**A:** Children are already invested in the prospect of extended space and we hope it will bring a renewed sense of joy and pride in their learning environment. School staff will involve the children as much as possible and will talk to them about the new design. Other schools have explored creative ways of building their expansion projects in to the children's learning.

**Comments made / questions raised during the consultation meetings with  
parents and carers  
Wednesday 03 May 2017, 9:00 – 10:00 approx.**

Leadership team and governing body are supportive of the proposed expansion, to meet the school place needs of the local community. Also referred to 1) safeguarding against proposed cuts to school budgets and 2) the leadership and governors are satisfied that the design proposals will now meet the requirements of the school to maintain or enhance the standards and ethos.

**Q1: Is there any intention to expand catchment or review catchment?**

**A:** There are no current plans to do this. There was a minor catchment change in 2012 involving Tom Blower close. The LA may look at a citywide catchment review after the primary school expansion programme is complete.

**Q2: How will the increased numbers impact on Fernwood secondary?**

**A:** There are discussions open with Fernwood Academy about the knock -on need for additional secondary places, which they fully recognise and are supportive of the need to expand. We have also been in dialogue with Bluecoat Academy. Fernwood Academy have increased their intake by an additional 10 places for the Sept 2017 admission round. Pupil projections show an upward trend in the numbers which will move through to secondary, also evidenced with the expansion of both Fernwood Primary and proposal to expand Middleton Primary. New housing developments planned in the Wollaton area will create further demand.

**Q3: How will taking a bulge help with established waiting lists?**

**A:** The school admissions code says that the school must admit where there are places. The long term picture needs to be thought about as the bulge will not meet the needs of the community based on projections. There is currently a pan of 60 but an increase to 90 will allow more opportunities to admit catchment children.

**Q4: How are children prioritised places?**

**A:** Children are offered places based on the determined oversubscription criteria for the school.

**Q5: Is there funding available for traffic measures?**

**A:** Traffic & Safety colleagues are working with the school to develop and implement an appropriate School Travel Plan. If specific measures are needed this will be considered alongside the expansion programme to promote measures to address concerns.

As the pupil numbers will grow by 30 children per academic year, this growth will be more manageable and will allow time to learn from any travel plans implemented before the full expansion is felt in 7 years. In addition, Middleton will be one of the

last primary schools in the city to be expanded so we are able to learn from some of the other issues that have affected other schools.

Traffic concerns were also highlighted in relation to the expansion of Fernwood Primary. One of the specific measures that has been implemented is a trial of the traffic camera system, with the intention of deterring illegal stopping and parking. Local Cllrs are working with the school and are actively involved with looking at solutions to pursue traffic measures.

**Q6: Can more use be made of the Harrow Road, community centre car park?**

**A:** The school and local Councillors have already fought hard for the Harrow Road Community Centre car park to be available for use during school drop off and pick up times, to reduce the traffic on the local roads and to provide a safer drop off / pick up zone. However, this is not currently being used to its full potential, so further publicity is required to encourage parents/carers to take up this option.

Suggestions have been made to make the Community Centre car park more accessible through improvements to the entrance, e.g. making it wider, more visible and extending the parking restrictions either side to prevent cars parking too close making it difficult to pull in and out. The School need to further encourage use of the car park as it provides an ideal alternative to parking on the road. Wider publicity would help in it being recognised as a solution that parents can use.

**Q7: What happens for the remainder of the consultation process, before there is a final decision?**

**A:** We have two school gates consultations which are to be held on Tuesday 15/05 and Wednesday 16/05, to provide two further opportunities to capture the views of the parents in both a morning and afternoon session.

**Q8: Is the workplace parking levy still in place?**

**A:** Schools are not exempt from the levy and we cannot force school staff to pay in to the scheme. Schools also do not have the funds available to absorb the cost of the levy on behalf of the staff. However, the school will continue to make every effort to encourage staff to park considerately and provide alternative options.

**Q9: Eton Grove/Harrow Gardens are also problem traffic areas. What is being done to address this?**

**A:** We are working closely with the Council's Traffic & Safety team and local councillors to identify problems and possible solutions.

Cllr Battlemuch is very much aware and engaged in looking at solutions for the problems regarding traffic in the Wollaton area. Regarding traffic in a wider context there are only 100 CPO's across the city working on a rolling programme across all the schools citywide. We need residents to report illegal parking so enforcement officers can follow up appropriately

**Q10: Can anything be done about the ice cream van parking on Harrow Road, which adds to congestion and safety concerns?**

**A:** Action can be taken for unauthorised trading. An Ice Cream van must be 400m away from a school premise. We will liaise with the school to report any concerns and report to the appropriate team, Markets and Fairs.

**Q11: If the expansion goes ahead, how will the design be developed to compliment the existing building and school's ethos?**

**A:** Long discussions have been undertaken with the school to explore this. There is a preferred design option currently, but this needs to be reviewed and discussions are still very much open. Full feasibility and design will only be taken forward if expansion is agreed. In conjunction with the Council's Major Projects team, the leadership team and governors are considering the design options very carefully in order to shape a design they believe will maintain or improve the existing high standards of education. The agreed proposal will ensure there are sufficient classrooms and outdoor space (with the addition of a Multi-use Grass Area), more break-out and small group teaching space, a larger hall and a dedicated Early Years/ Foundation Unit. Stakeholder views regarding the design have been shared during the various consultation meetings and these will be considered as part of the options review.

**Q12: What will the impact be on the grounds/ space on the site?**

**A:** Options are still under discussion as described above. There is sufficient space on the site to increase capacity and accommodate additional buildings, which will complement those already on site, without compromising existing facilities for the children.

**Q13: What is the preferred option currently?**

**A:** The scope of the building works is being reviewed in conjunction with the school but currently the preferred option is for a new foundation unit located in the area of the current carpark. The new building will be approximately 450m<sup>2</sup> in area and is likely to be single storey. The existing y5/y6 classrooms will be extended by 2 further classrooms, one will be existing community room which will be reconfigured to make a classroom, The community room will be replaced. The hall will be extended backwards by 120m<sup>2</sup> and the kitchen reconfigured to use the space more effectively. The current early years unit will be reconfigured to accommodate 6 classrooms and a multi-use space for PPA and planning. There will be a small extension to infill a gap that would provide a new staffroom. This would allow the existing staff room to be reconfigured along with the admin and the reception. A MUGA would also be built to make use of outdoor space all year round.

This design should not encroach too much on green space and should not alter the existing façade of the building. There needs to be further discussion with senior leadership team to confirm the design and the scheme is being reviewed currently.

**Q14: Will expansion affect the front of the building?**

**A:** Options are still under discussion. One of the options will leave the front unaffected, as the main work will be on the side of the building.

**Q15: Has a multi-sensory room been incorporated into design discussions?**

**A:** Design options have additional break out spaces to provide more flexible opportunities for learning and multi-use function.

**Q16: How will the disruption be minimised when the building work is happening?**

**A:** Building contractors are used to working closely with schools undergoing change to buildings. Major work is planned for school holidays wherever possible. In the past, when works have been carried out during school time the Council, builders and schools have worked closely together to ensure it is well managed and there is as little disruption as possible. It can also be interesting to pupils to build the project into their curriculum studies.

We always work with schools to minimise disruption.

	<p><b>The following is a summary of the consultation responses, grouped into general themes. 74 consultees included comments in their responses, with the most common concern relating to the impact on traffic. The figure in brackets relates to the number of respondents who raised the particular issue. A response to each theme of concern is also provided under each point.</b></p>
1	<p><b>Traffic / parking volume</b> – Concerns were raised about the existing traffic and parking, specifically around the area of Harrow Road, Harrow Gardens and surrounding areas like Sutton Passeys Crescent and Eton Grove. This area is considered already too busy to cope with existing volume of traffic. Inconsiderate parking by parents, university workers and students and staff – not wanting to pay levy- is a problem. Concerns raised about growing risk of accidents on Harrow Road. There was also concern that emergency vehicles could not access Harrow Road when they needed to because of existing congestion. <b>(47)</b></p>
	<p>All concerns related to traffic have been shared with the Traffic &amp; Safety team to advice on the viability, or otherwise, of any potential solutions. A Traffic Assessment will be undertaken as part of the planning permission process. The school will also be reviewing and updating their Travel Plan to give further focus to any areas of concern and consider how parents/carers are encouraged and enabled to minimise vehicle usage. Schools are not exempt from the levy and we cannot force school staff to pay in to the scheme, however, the school will continue to make every effort to encourage staff to park considerately and provide alternative options. The school will also be continuing their efforts to encourage behaviour change as there are a minority of people who park irresponsibly or inconsiderately, which can cause safety concerns for pedestrians and inconvenience and obstruction for residents.</p> <p>The school and local Councillors have already negotiated for the Harrow Road Community Centre car park to be available for use during school drop off and pick up times, to reduce the traffic on the local roads and to provide a safer drop off / pick up zone. However, this is not currently being used to its full potential, so further publicity is required to encourage parents/carers to take up this option.</p> <p>Suggestions have been made to make the Community Centre car park more accessible through improvements to the entrance, e.g. making it wider, more visible and extending the parking restrictions either side to prevent cars parking too close making it difficult to pull in and out. The School need to further encourage use of the car park as it provides an ideal alternative to parking on the road. Wider publicity would help in it being recognised as a solution that parents can use.</p>
2	<p><b>Impact on the quality of education and standards</b> – Concerns that increasing pupil numbers could impact on the staffing quality and the excellent and caring nature of existing staff will be lost in a busier environment.</p>

	<p>Concerns that the school will lose its small community feel that has been fostered by the relationships built carefully through staff and parents. Concerns that children from out of catchment will be getting places and thus losing the local community ethos. Concerns that expansion would impact on secondary places going forward, where would children go? Concerns that individual pupils would suffer from the proposed government funding decrease. More competition for clubs and activities and harder to feed existing children with a bigger intake of pupils. <b>(23)</b></p>
	<p>We have complete confidence in the school leadership team, staff and governors who are 100% committed to making the expansion work, while continuing to aspire to providing an outstanding education to every child in the school. Class sizes, staffing ratios and quality will be maintained, by recruiting additional staff of the desired calibre to manage the increase in pupils. Expanding from Reception upwards on a phased basis, will enable forward planning to ensure effective management of the gradual growth in numbers. There are discussions open with Fernwood Academy about the knock-on need for additional secondary places, which they fully recognise and are supportive of the need to expand. We have also been in dialogue with Bluecoat Academy. Schools are funded per pupil, so an increase in pupil numbers will generate additional funding and resources for the school. This will help to mitigate against the funding formula changes currently proposed by central government.</p>
3	<p><b>Impact on Pupils</b> – (Pastoral care). Quality and quantity of time given to each pupil reduced in a busier environment thus impacting on children's overall needs not being met. Children's attention and concentration affected and feeling lost and isolated in a bigger school which could impact on the child's development and attainment. More attention needs to be given to the existing children. <b>(19)</b></p>
	<p>The class sizes and staffing ratios will continue as they are, therefore a larger school will not impact on the high quality of education and pastoral care which is currently provided. Schools of this size can actually create more opportunities, for example, 1) access to additional resources, 2) increased staff development which then contributes to improved outcomes for children and 3) flexibility to manage and maximise positive pupil relationships and class dynamics.</p>
4	<p><b>Agree that more places are needed</b> - Local catchment children will have an increased chance of getting into their local school and increased likelihood of enabling children to be with their siblings allowing families and their children to thrive educationally and socially in a community environment. More school places are needed in general in Nottingham.</p> <p>This has been needed for a long time to increase the space and reduce the overcrowding on the existing site. <b>(19)</b></p>

	Noted and agreed. The level of pupil growth in Nottingham and nationally in recent years has been substantial. 18% increase in children entering the school system since 2010. This coming September 2017, in the face of increasing demand, nearly 95% of children in Nottingham have been offered a place at their first or second choice primary school. Evidencing the positive effects of the Council's School Place Planning strategy.
5	<b>Size of School</b> – People are happy with the current size of the school and do not want it to increase its size. Concerns that there are not yet firm design plans to consult upon. Concerns that it would cause pressure on existing resources and would detract from the small school ethos and community feel that the school has fostered. Concerns that the school does not have the infrastructure to support an expansion of this size. Concerns of the construction area being large and disruptive and noise levels being increased. Major concerns that green space would be lost with specific attention drawn to the trim trail. <b>(17)</b>
	Extensive discussions have been undertaken with the school staff and governors to explore this. There is a preferred design option currently, but this needs to be reviewed and discussions are still very much open. Full feasibility and design will only be taken forward if expansion is agreed. In conjunction with the Council's Major Projects team, the leadership team and governors are considering the design options very carefully in order to shape a design they believe will maintain or improve the existing high standards of education. The agreed proposal will ensure there are sufficient classrooms and outdoor space (with the addition of a Multi-use Grass Area), more break-out and small group teaching space, a larger hall and a dedicated Early Years/ Foundation Unit. Stakeholder views regarding the design have been shared during the various consultation meetings and these will be considered as part of the options review.
6	<b>Agree in principle (with some reservations)</b> – More school places are needed and catchment children attending with their siblings can only be a good thing – but have concerns (mainly traffic size increase, standards being impacted and currently no building plans). <b>(14)</b>
	Concerns addressed above.
7	<b>Build on another site</b> - Expansion would be better at an alternative site maybe on the Woodhall Road site or the Martin's Pond development. There should be a focus on cracking down on fraudulent applicants made by non-catchment children and more encouragement to go to other local schools like Bluecoat Primary. When building large housing developments, a new school should be built too <b>(6)</b>
	In terms of increasing capacity at Middleton, it makes sense to deliver this at a school of quality educational provision, on a site where there is space and in an area where there is the need for additional places. Other local schools were also considered for expansion but Middleton is considered the preferred option.

